

Teaching Analysis Guide

Instructor: _____ Evaluator: _____ Date: _____

1. Voice (projection, clarity, etc.)
2. Preparation (did they appear to be prepared?)
3. Clarity (did they make the mathematics understandable?)
4. Questions by students (were questions handled well?)
5. Respect (were students treated with respect?)
6. Time (was the class time managed well?)
7. Eye contact
8. Blackboard work (handwriting and organization)
9. Body language
10. Enthusiasm (were they happy and excited?)
11. Student involvement (were the students involved?)