

Name:**ID:****Section:**

This exam has 17 questions:

- 15 multiple choice questions worth 5 points each.
- 2 hand graded questions worth 25 points total.

Important:

- No graphing calculators! Any non scientific calculator is fine.
- For the multiple choice questions, mark your answer on the answer card.
- Show all your work for the written problems. You will be graded on the ease of reading your solution.
- You are allowed both sides of 3×5 note “cheat card” for the exam.

1. If v_1 and v_2 are vectors in $\mathbb{R}^3$ with $\|v_1\| = 2$, $\|v_2\| = 5$ and $v_1 \cdot v_2 = -6$ find $\|v_1 \times v_2\|$.

- (a) 0
- (b) $2\sqrt{3}$
- (c) $3\sqrt{2}$
- (d) $\sqrt{51}$
- (e) 8
- (f) $4\sqrt{6}$
- (g) $5\sqrt{3}$
- (h) $2\sqrt{21}$
- (i) 10
- (j) None of the above

2. Which of the following is an equation of the plane containing the origin and parallel to the two vectors

$$v_1 = (1, 3, 4), \quad v_2 = (2, -1, 1)$$

- (a) $x + 3y + 4z = 0$
- (b) $2x - y + z = 0$
- (c) $x + y - z = 0$
- (d) $x - y - z = 0$
- (e) $x + 3y + 4z = 3$
- (f) $2x - y + z = 3$
- (g) $x - y - z = 3$
- (h) None of the above

3. Which of the following are equations for a plane that is parallel to the line

$$r(t) = (1 + t, 2 - t, 3 + 2t)$$

- (a) $x + y = 6$
- (b) $x + y = 5$
- (c) $2y + z = 6$
- (d) $2y + z = 5$
- (e) $2x + 4y + z = 0$
- (f) All of these
- (g) More than one of these, but not zero or all of them
- (h) None of these

4. Find the distance from the point $(3, 1, 1)$ to the line $r(t) = (2 - t, 2 + t, 1 + 2t)$.

- (a) 0
- (b) $\frac{1}{\sqrt{6}}$
- (c) $\frac{1}{\sqrt{3}}$
- (d) $\frac{2}{\sqrt{3}}$
- (e) 2
- (f) 3
- (g) $\sqrt{6}$
- (h) $2\sqrt{5}$
- (i) $\sqrt{11}$
- (j) None of the above

5. Find the distance between the planes

$$x - 2y - z = 1$$

$$x - 2y - z = 4$$

- (a) 0
- (b) $1/\sqrt{6}$
- (c) $1/\sqrt{3}$
- (d) $1/\sqrt{2}$
- (e) $\sqrt{2/3}$
- (f) $\sqrt{3/2}$
- (g) $\sqrt{2}$
- (h) $\sqrt{3}$
- (i) $\sqrt{6}$
- (j) None of the above

6. Find an equation of the line through the point $(1, 0, 2)$ that is orthogonal to the plane

$$x + 2y + 7z = 12$$

- (a) $r(t) = (1 + t, 2, 7 + 2t)$
 - (b) $r(t) = (1 + t, 2t, 2 + 7t)$
 - (c) $r(t) = (1 - t, 2t, 2 - 7t)$
 - (d) $r(t) = (12 + t, 12, 12 + 2t)$
 - (e) $r(t) = t + 2t + 7t - 12$
 - (f) $r(t) = (x + 1, 2y, 7z + 2)$
 - (g) None of the above
7. Compute the **larger** angle between the two planes $x + z = 213$ and $x + y = -17$.

- (a) 0
- (b) $\pi/8$
- (c) $\pi/6$
- (d) $\pi/5$
- (e) $\pi/4$
- (f) $\pi/2$
- (g) $2\pi/3$
- (h) $3\pi/4$
- (i) $5\pi/6$
- (j) π

8. If

$$r(t) = \left(1 - t, \frac{1}{t}, 2t, -3\right) \quad \text{and} \quad s(t) = (t, -t, t^2, t^3)$$

compute

$$\left. \frac{d}{dt}(r \cdot s)(t) \right|_{t=1} =$$

- (a) -6
- (b) -5
- (c) -4
- (d) -3
- (e) -2
- (f) -1
- (g) 0
- (h) 1
- (i) 2
- (j) 3
- (k) None of the above

9. Find the equation of the line that is tangent to the curve

$$r(t) = \left(t, t^2, \frac{2}{t}\right)$$

when $t = 2$.

- (a) $L(t) = (1, 1, 2) + t(1, 2, -2)$
- (b) $L(t) = (1, 2 - 2) + t(1, 1, 2)$
- (c) $L(t) = (1, 1, 2) + t(0, 2, 4)$
- (d) $L(t) = (0, 2, 4) + t(1, 1, 2)$
- (e) $L(t) = (-2, 4, -1) + t\left(1, -4, -\frac{1}{2}\right)$
- (f) $L(t) = \left(1, -4, -\frac{1}{2}\right) + t(-2, 4, -1)$
- (g) $L(t) = \left(1, 4, -\frac{1}{2}\right) + t(2, 4, 1)$
- (h) $L(t) = (2, 4, 1) + t\left(1, 4, -\frac{1}{2}\right)$
- (i) None of the above

10. Find a rectangular representation for the parametrized curve

$$r(t) = (19 - 4 \sin 3t, 23 + 3 \cos 3t)$$

(a) $\left(\frac{x-19}{4}\right)^2 + \left(\frac{y-23}{3}\right)^2 = 1$

(b) $\left(\frac{x+19}{4}\right)^2 + \left(\frac{y+23}{3}\right)^2 = 1$

(c) $\left(\frac{x-23}{4}\right)^2 + \left(\frac{y-19}{3}\right)^2 = 1$

(d) $\left(\frac{x+23}{4}\right)^2 + \left(\frac{y+19}{3}\right)^2 = 1$

(e) $(x-19)^2 + (y-23)^2 = 1$

(f) $(x+19)^2 + (y+23)^2 = 1$

(g) $(x-23)^2 + (y-19)^2 = 1$

(h) $(x+23)^2 + (y+19)^2 = 1$

(i) $(x-19)^2 + (y-23)^2 = 12$

(j) $(x+19)^2 + (y+23)^2 = 12$

(k) None of the above

11. Let $f(x, y, z) = x^2 y e^{-3z}$. Find

$$\frac{\partial^3 f}{\partial x \partial y \partial z}(3, 2, 0)$$

(a) -54

(b) -36

(c) -27

(d) -18

(e) 0

(f) 4

(g) 9

(h) 12

(i) 18

(j) 162

(k) None of the above

12. If $f(x, y, z) = x^2 - 2xy \ln z$, compute

$$\nabla f(1, -1, 1) = \text{grad} f(1, -1, 1) =$$

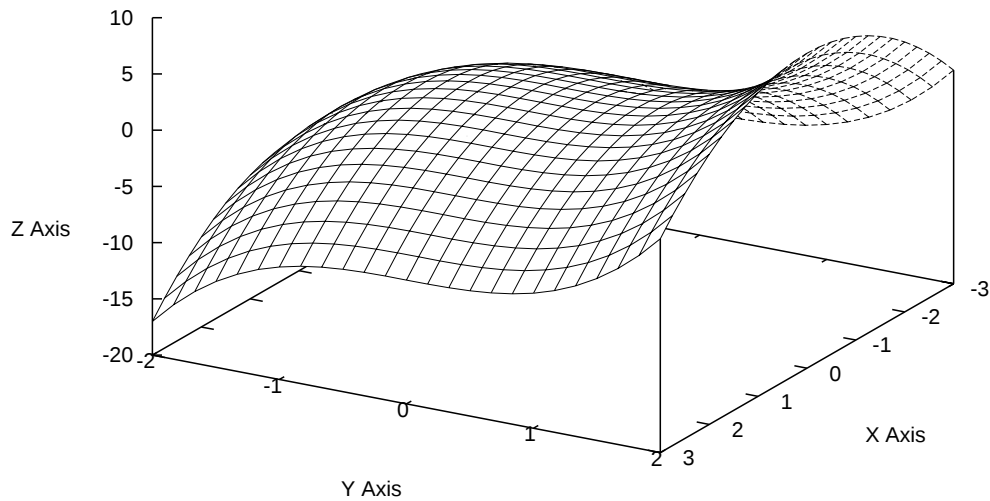
- (a) 0
- (b) 1
- (c) 2
- (d) 4
- (e) $(1, -1, 1)$
- (f) $(2, 0, 2)$
- (g) $(2, 0, -2)$
- (h) $(2, 1, 2)$
- (i) $(2, 1, -2)$
- (j) None of the above

13. Let $f(x, y, z) = x + y^2 + z^2$ and $r(t) = (2 - t, \cos t, \sin t)$. Compute

$$\left. \frac{d}{dt}(f \circ r)(t) \right|_{t=1} =$$

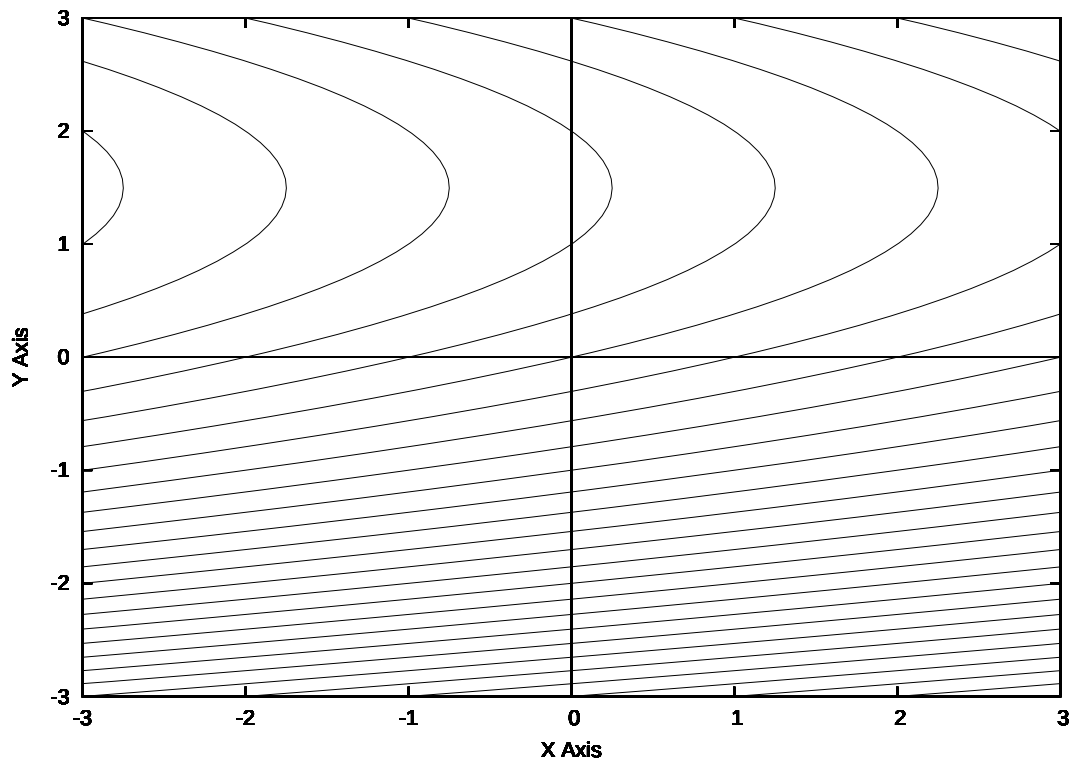
- (a) -2
- (b) -1
- (c) 0
- (d) 1
- (e) 2
- (f) 3
- (g) 4
- (h) 5
- (i) 6
- (j) 7
- (k) None of the above

14. Match the graph to the correct function.



- (a) $f(x, y) = y^2$
- (b) $f(x, y) = x^2$
- (c) $f(x, y) = x - y^2$
- (d) $f(x, y) = y - x^2$
- (e) $f(x, y) = y^3 - x^2$
- (f) $f(x, y) = x^2 - y^3$
- (g) $f(x, y) = y^4 - x^2$
- (h) $f(x, y) = x^4 - y^2$
- (i) $f(x, y) = y^4 - x$
- (j) $f(x, y) = x^4 - y$

15. Match the level curves to the correct function.



- (a) $f(x, y) = x^2$
- (b) $f(x, y) = y^2$
- (c) $f(x, y) = x^2 - y^2$
- (d) $f(x, y) = x^2 + y^2$
- (e) $f(x, y) = x + y^2$
- (f) $f(x, y) = y + x^2$
- (g) $f(x, y) = y + x^2 + 3x$
- (h) $f(x, y) = y + x^2 - 3x$
- (i) $f(x, y) = x + y^2 + 3y$
- (j) $f(x, y) = x + y^2 - 3y$

Name:

ID:

Section:

Note: You will be graded on the readability of your work. Use the back of the page, if necessary.

16. Consider the curve $r(t) = (2t^3, 3t^2)$.
- (a) Compute the velocity at time t
 - (b) Compute the acceleration at time t
 - (c) Compute the speed at time t
 - (d) Compute the arc length from $t = 1$ to $t = 4$

Name:

ID:

Section:

Note: You will be graded on the readability of your work. Use the back of the page, if necessary. Be sure to label all necessary items in your graphs (including axes).

17. Consider the surface $z^2 = x^2 - y^2$
- (a) Draw the slices for $x = -2, -1, 0, 1, 2$ in the same plane
 - (b) Draw the slices for $y = -2, -1, 0, 1, 2$ in the same plane
 - (c) Draw the slices for $z = -2, -1, 0, 1, 2$ in the same plane
 - (d) Draw the surface in 3-space.